**Danielle German**

**Assignment 12. Sentence Structure**

Directions: Please edit and revise the passage below, making sure to provide specific warrants for your revision suggestions.

Passage 1

The Cardinal Health Investigative Model (CHIM) deals with the two central frameworks of Six Sigma problem solving and of writing-as-process. As a management system, it is well known that Six Sigma is a problem-solving activity that allows you to use statistical analysis to identify the root factors that enhance accuracy while increasing predictable results. Writing-as-process, as a writing system, is a meaning-making activity, a psychodynamic process that varies according to time and purpose, and which includes audience analysis. In essence, the Six Sigma problem-solving method (to define, to measure, to analyze, to improve, and to control) and the writing-as-process method (to discover, to draft, to evaluate, to revise, and to submit) is viewed as congruent. The combination of frameworks allows critical thinking to be seen by users as unified activity. Thus, you avoid the content/skills dichotomy that reduces writing to a mere set of skills which may be appended to the problem-solving method. The design stage, which lasted five months, was the most critical stage of the project. At the end of this stage, writing was seen as a vehicle of critical thought, a system that would allow us to refine, to reflect, and to record its root cause analyses.